



## Student Information Strategy for the Enrichment of Research, Reporting and Service to Students (SISTERRS)

**Project Background** - In September, 2016, CCC was awarded \$166,000 from the Higher Education Coordinating Commission to support a data improvement strategy to improve our “front door” and “ongoing knowledge” about CCC credit students for the purpose of enriching our service delivery, research and reporting for student success. The project has a two pronged approach of creating:

1. a “front door ask” connected to a newly developed, mandatory, online student orientation; and,
2. an improved “ongoing/periodic ask” to close information gaps on students as well as provide an opportunity for students to update their general educational intent, any program intent, and contact information.

**Timeline** - The project will take place September, 2016 – July, 2017.

**Stakeholders** - Ongoing and new credit students | Admissions | Registration | Student orientation | Academic & Career Coaching | Faculty | InSS Deans | Institutional Research and Reporting | Accreditation teams | Office of Educational Partnerships | Center for Teaching and Learning | Oregon Promise Office | Information Technology Services

**Project Team** - Data Integrity Group (DIG) is the project owner. The following represent the primary working team members. A range of other individuals will participate as needed on specific aspects of the projects design and implementation.

- Project Co-Leads: Stephen Brouwers and BJ Nicoletti
- Project Tract Management Support: Stephen Wilks and Max Wedding
- Admissions and Registration: Chris Sweet
- Orientation/Student Services: Ryan Stewart
- ITS/Technical Support: Shawn Swanner
- Applied Information Systems Design and Utilization: Stephen Brouwers
- Research and Reporting: Bill Calabrese
- Non-Traditional Students: Teresa Robertson
- College Leadership Connection: Tara Sprehe
- Technical Documentation, Training, Communications, Project Learning: BJ Nicoletti

**Key Deliverables** – The following are the primary deliverables:

1. **Knowledge to Improve Practice & Student Outcomes:** Documentation that fully identifies key student data needed, why it is needed and how it will be used.
2. **Student Types Scoping:** Determination and definition of the student types and a scoping of which will be included in this project.
3. **"Working" Mandatory Student Orientation System:** Student Orientation system purchased, set up/configured to work for predefined types of students and process(es) in place for continued maintenance and ongoing sustainability.
4. **"Front Door" Student Information Update:** Electronic means of performing a mandatory collection of "essential" data for students coming to Clackamas Community College (CCC) for first time. Will be asked on mandatory entry to Student Orientation System, but collect data in Colleague's database.
5. **"Continuing Ask" Student Information Update:** Electronic means of performing a mandatory update of "essential" data for students on predetermined, routine schedule. Extension/Upgrade/Rebuild of current student information update - collecting data in Colleague's database.
6. **Sharing Package:** Project Learning for Grant: Package of "documentation" for state and other colleges that gives insight into how they can implement a similar system using information about what we did, why we did it and how it all works (process and technology?).